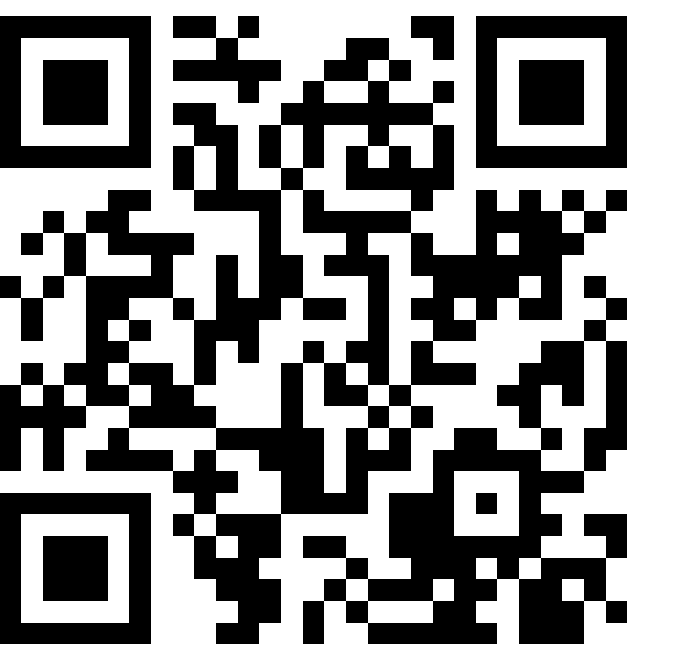


"Immersion Lite": Maximizing the Benefits of Immersion and Launching a Liaison-Based Instruction Program

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<http://goo.gl/kMyDB>

How two Immersion alumnae built a series of professional development workshops for their colleagues, in order to spread the core ideals and values of Immersion as we launched a library-wide departmental liaison model for providing library instruction.

Monday

Learning Outcomes

Librarians will be able to:

- Write effective, targeted learning outcomes for instruction sessions.
- Distill the many possible learning outcomes for a session into one or two essential learning outcomes.

What we did:

- Imagine a faculty request of "Can you show students how to find peer reviewed articles?"
- What learning outcomes would you write for this scenario?

Tuesday

Student-Centered Active Learning

Librarians will be able to:

- Design and implement active learning exercises.
- Refer to a toolkit of collaboratively created active learning exercises.

What we did:

- List known active learning activities.
- Apply them to learning outcomes written on Monday.

Wednesday

Body / Voice / Space

Librarians will be able to:

- Move comfortably in a classroom space.
- Project and modulate their voices.
- Demonstrate enthusiasm through gestures, voice volume, and inflection.

What we did:

- Prepare and present a 2-3 min. presentation.
- Librarians provide feedback.

Thursday

Assignment Design

Librarians will be able to:

- Suggest assignments to faculty that incorporate information literacy skills.
- Formulate techniques to collaborate with faculty.

What we did:

- Review sample alternative assignments.
- Compile a list of useful phrases and strategies for talking with faculty.

Friday

Assessment

Librarians will be able to:

- Implement formative classroom assessment tools.
- Evaluate classroom assessment techniques for their own classrooms.

What we did

- Brainstorm a list of assessment tools.
- Using one of the learning outcomes written on Monday, choose an assessment technique to determine if the learning outcome was met.



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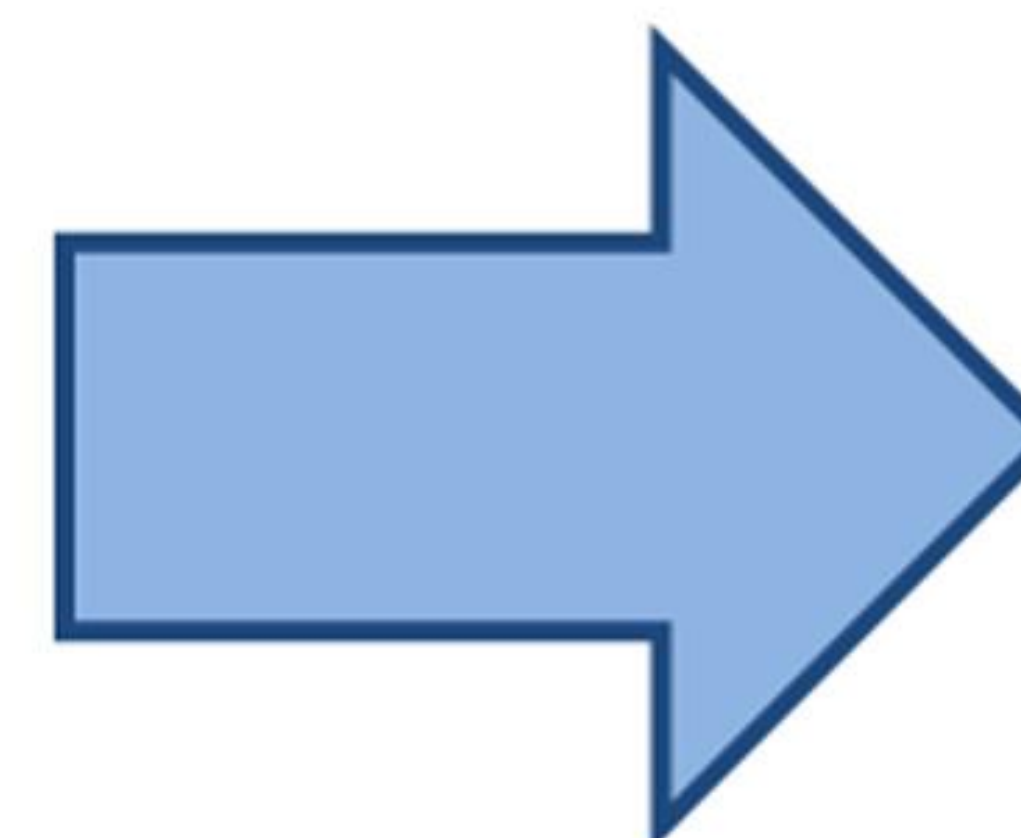


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